

Gainesville Junior and Senior High Schools are members of the Missouri State High School Activities Association and the Summit Conference. Our athletic teams will follow the rules and guidelines of these organizations along with those established by the Gainesville School District.

The information in this handbook is intended to provide students, parents, faculty, and staff knowledge of our athletic department. Please take the time to review the attached guidelines, stating the example we expect our student-athletes to display as leaders of our school. We hope these guidelines will become part of your goals in preparing for the upcoming school year at Gainesville School.

GAINESVILLE SCHOOL EXTRACURRICULAR ACTIVITY STANDARDS

Participation in extracurricular activities is a privilege, not a right! Creditable citizenship shall be one of the criteria for participation in Gainesville School Extracurricular Activities. Creditable citizenship includes both school and community citizenship which promotes the best interest of the school. Therefore, students shall exhibit standards of behavior that will bring credit to the student, the activities, the school and the community. Noncompliance with the athletic standards may result in suspension or expulsion from extracurricular activity or all extracurricular activities.

Benefits of Gainesville School Athletics

Sports are fun, but they also offer benefits and lessons that carry over into all aspects of life. When our students are asked why they play sports, we should hear them say that they want:

- **To have fun**
- **To improve their skills**
- **To learn new skills**
- **To be with their friends**
- **To make new friends**
- **To succeed or win**
- **To improve their physical fitness**

Most students get the benefits they are seeking from sports and more. Research shows that kids who participate in organized sports do better in school, have better social skills, are more team oriented, and have better health.

Athletic participation provides opportunities for leadership and development of skills for dealing with success and failure.

In addition, when competing in athletic competition, student athletes learn how rules work. They learn how groups need rules to keep order and that the individual must accept the rules for the good of the group.

The President's Council on Physical Fitness and Sports reports many developmental benefits of participating in youth sports. Some of these benefits include increased self-esteem and self-confidence, healthier body image and reduced risk of chronic disease.

Physical Benefits

- ❑ **Fitness.** Kids who play sports develop general physical fitness in a way that's fun and they establish lifelong habits for good health.
- ❑ **Stress relief.** Sports allow our student athletes to clear their minds of academic and social pressures. The athletes are allowed to literally run off the tension that has accumulated in their muscles.
- ❑ **Mastery.** Sports offer students a satisfying and enjoyable way to develop their own talents. Their personal effort allows them to get good at something they are interested in. Learning to do something well make the athlete feel good about them. It also teaches them about the process of how to improve and work.
- ❑ **Healthy habits.** Sports help prevent drug, tobacco and alcohol abuse. Being an athlete also gives kids an acceptable reason for telling their friends no to drugs, alcohol, and other high-risk unhealthy behaviors.

Personal Benefits

- ❑ **Valuing preparation.** Sports help kids to learn to distinguish between effort and ability. Competitive athletes learn the importance of effort and being prepared. Student athletes also learn to deal productively with criticism as part of improvement and preparation.
- ❑ **Resilience.** Sports provide a model for dealing with disappointment and misfortune. Young student athletes learn to handle adversity. Sometimes it is picking themselves up after losing a big game and other times it may involve dealing with not getting as many minutes of playing time as they wanted in a game. The athlete learns to deal with each situation as part of the learning process. Athletes also learn to deal with the physical and psychological effects of injury.
- ❑ **Leadership opportunities.** Team sports offer kids a rare opportunity to serve as leaders. Part of this leadership includes minimizing conflicts among players.
- ❑ **Identity and balance.** Being a part of a group is important to kids. Sports make young athletes feel like they belong.
- ❑ **Time management.** Young athletes learn to manage their time more productively. They learn that getting their homework done is part of the requirements of participating in athletics. They also learn about planning ahead or at least we hope they do. They also learn that they have to eat well and get a good night's sleep.

Social Benefits

- ❑ Sports are a social activity. The social benefits include relationships with other kids. Teamwork is another benefit in which young athletes learn about cooperation, camaraderie, give-and-take. Athletics also provide access to diversity. Organized sports offer players an opportunity to meet a variety of kids from different backgrounds. Sports are a great equalizer: rich or poor, black, brown, or white are irrelevant. Positive relationships with adults/teachers are a result of experiences in an athletic environment.

Written with help from "The Young Athlete", Jordan D. Metz, M.D. and Carol Shookhoff, 2002

Gainesville School's Athletic Program Philosophy

The Gainesville School athletic program should provide a variety of experiences to aid in the development of favorable habits and attitudes in students that will prepare them for adult life in a democratic society.

Program Goal – *The student athlete shall become a more effective citizen in a democratic society by learning:*

1. To work with others in a democratic society we must develop self-discipline and respect for authority and a spirit of hard work and sacrifice. The team and its objectives must be placed higher than personal desires.
2. To be successful. Our society is very competitive. We do not always win, but we succeed when we continually strive to do so. We can learn to accept defeat only by striving to win and by developing a desire to excel.
3. To develop sportsmanship. To accept defeat as a dignified young adult knowing we have done our best. We must learn to treat others, as we would have others treat us. We need to develop social traits, including emotional control, honest cooperation and dependability.
4. To improve. Continual improvement is essential to good citizenship. As athletes, we must establish a goal, and we must constantly try to reach that goal. We should better ourselves in the skills involved and those characteristics set forth as being desirable.
5. To enjoy athletics. It is necessary for athletes to enjoy participation, to acknowledge all of the personal rewards to be derived from athletics and to give sufficiently of ourselves in order to persevere and to improve our program.
6. To develop desirable personal health habits. To become an active, contributing citizen, it is important to obtain a high degree of physical fitness through exercise and good health habits and to develop the desire to maintain a desirable level of physical fitness after formal competition has ended.

"A player who makes a team great is more valuable than a great player. Losing yourself in the group, for the good of the group - that's teamwork."

John Wooden

Gainesville School Administration

<u>Position</u>	<u>Name</u>
Superintendent	Justin Gilmore
H.S. Principal	Dr. Richard Wylie
Assistant Principal	Trevor Hicks
Athletic Director	Chris Randolph

2023-24 Coaching Staff

Misti	Eslinger	JH Softball
Gary	Emrick	CC and Track
Stacy	Garrison	Assistant Girls Basketball
Melanie	Johns	Assistant Softball
Blake	Hobbs	HS Baseball
Chris	Randolph	High School/JH Boys Basketball
Wes	Johnson	Assistant High School Boys basketball
Allisa	West	HS/JH Cheerleading
Austin	Thompson	Assistant Baseball
Ashley	Comstock	Softball
Lance	West	Girls Basketball, HS and JH, Golf
Kenzee	Ellison	High School/JH Volleyball
Cindy	Humbyrd	Assistant High School Volleyball

Sports Offered @ Gainesville School

Jr. High Boys and Girls Basketball
Sr. High Girls Fall Softball
Sr. High Boys Fall Baseball
Sr. Girls Basketball
Sr. High Boys Basketball
Jr. High Cheerleading
Sr. High Cheerleading
Sr. High Girls Spring Softball
Sr. High Boys Spring Baseball
Sr. High Boys Golf
Jr. High Girls and Boys Cross Country/Track
Sr. High Girls and Boys Cross Country/Track
Jr. High Volleyball
Sr. High Volleyball

Missouri State High School Activities Association

The Gainesville School District is a member of the Missouri State High School Activities Association.

MSHSAA Mission Statement

“The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and union.”

Organization Website: www.mshsaa.org

MSHSAA Athletic Eligibility Standards

A condensed version of the MSHSAA standards may be accessed at the link below. They, in no way, attempt to be comprehensive in regards to eligibility standards. If you have any questions concerning your eligibility, ask your coach or athletic director.

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.mshsaa.org/resources/PDF/2324EligibilitySpread.pdf

GAINESVILLE SCHOOL

ACADEMIC STANDARDS FOR EXTRACURRICULAR ACTIVITIES

All students will be required to complete a Good and Creditable Citizenship Pledge to participate in activities.

Participation in extracurricular activities will not affect a course grade except that failure to appear for or to deliberately foul up a public performance (after the team or band, etc. has come to depend upon one) may result in a lowering of the grade or exclusion from the group for future performance or both as the teacher and/or administration deems necessary.

Students involved in an extracurricular activity must be in attendance for at least 4 periods to be eligible for attending practice, competition or school activity unless absence is pre approved by administration. If the activity is on a weekend, the student must be in attendance 4 periods the last day school was in session, unless the absence was pre approved by administration.

Early departure for events – From time to time there are student activities that students are dismissed early to attend. These early departures will try to be minimized but occasionally it is a must. Only students with all passing grades (no F's on the day of the event) will be allowed to leave school early for participation in a school activity or event.

Lettering in the various activities will vary from one to the other due to the differences in length of seasons, number of games, etc. The coaches and teachers will inform the students during the first week of school or first week of the season of the requirements for lettering in their activity.

All students who wish to participate in extracurricular activities should realize that these activities are just that, EXTRA. These activities are not part of the school curriculum; thus they are secondary to the main objective of the Gainesville R-V School which is to provide an academic education to its students.

Consequently, all students participating in the extra activities must maintain satisfactory academic grades.

Each marking period (mid-term and end of quarter) during the school year progress reports are issued to all students. Participant's grades will be checked at the end of each grading period (mid-term or at the end of the quarter). **Any deficient grades (below 60%) will result in the student becoming ineligible to compete until the grade or grades have risen above deficient.**

A student who has a failing semester grade will become ineligible for the first two competitive weeks of the next semester. That student shall have two weeks to bring all grades to passing in order to be eligible again. It will be the responsibility of the student to correct the deficient grades and show proof of that to the coach or sponsor.

In addition to the above Gainesville R-V policy, all students participating in extracurricular athletics must comply with the regulations set forth by the Missouri State High School Activities Association (MSHSAA) of which the Gainesville R-V School is a participating member.

The academic requirements set forth by MSHSAA are as follows: By-law 213.0 Academic Standards-Statement of Philosophy-Participation in high school activities is a valuable experience and should not be looked upon as a reward for academic success. Students with low academic ability need the educational development provided through participation in activities as much as students with average or above average ability. Activity participation should be for all students making appropriate progress toward graduation and otherwise in good standing.

Eligibility requirements: The Gainesville School District is a member of the Missouri High School Activities Association (MSHSAA). All students who participate in extracurricular activities on behalf of Gainesville Schools must meet all eligibility requirements established by MSHSAA. Students and parents should take special note of these requirements so that they may maintain their ability to participate in interscholastic activities. All students and parents must review the booklet entitled "How to Maintain & Protect Your School Eligibility" distributed by MSHSAA prior to participation in interscholastic activities.

General Conduct, Alcohol, Drugs, Tobacco, Hazing Policy

The Gainesville School District recognizes that the use and/or possession of tobacco, mood-altering chemicals and performance-enhancing chemicals as a significant health problem for adolescents, resulting in negative effects on behavior, learning, and the total development of each individual. The Gainesville Athletic program is a year round program and we expect athletes to participate in this program 100%. Each athlete will be asked to sign a pledge which will be kept on file in the office of the director of athletics. This pledge is active while you are enrolled as a student/athlete at Gainesville School. Once you become an athlete you are expected to adhere to these rules while you have high school athletic eligibility remaining. You will be subject to suspension if you violate the following rules:

- A. USE OF INTOXICATING BEVERAGES - the use or possession of an intoxicating beverage in any form or quantity is prohibited.
- B. USE OF ILLEGAL DRUGS - the use or possession of illegal drugs (drugs not prescribed by a physician) is prohibited.
- C. USE OF TOBACCO/VAPING- the use or possession of any tobacco product is prohibited.
- D. GENERAL CONDUCT – The MSHSAA handbook states each eligible student must be a creditable citizen. Creditable citizens are those students whose conduct - both in school and out of school - will not reflect discredit upon themselves or their school. Conduct by the student involving law enforcement should be reported to your principal immediately as your conduct may affect eligibility or contest outcomes.
- E. "HAZING" or any type of "initiation rite" will be considered a violation of the General Conduct rules and will be dealt with as a serious matter. Coaches, the Athletic Director, and the administration will determine if an incident is considered hazing. If so determined, these officials will consider it a serious disciplinary infraction of both the Athletic and Student Handbooks.
- F. ATHLETE UNDER ARREST - If an athlete is arrested for a misdemeanor (shoplifting, vandalism, etc.) or a felony (assault, robbery, DWI, possession, etc.), the athlete will be allowed to represent the school in interscholastic athletics pending the legal outcome of the case. However, if there is admission of guilt by the athlete or if after reviewing the case school officials feel there is strong evidence, e.g., witness, which indicates probable guilt, then the school may restrict the athlete from participation before the legal outcome of the case

***Some minor infractions may not fall under the general conduct ruling and will be presented to the administration for an imposed penalty.**

PENALTIES for: General Conduct, Alcohol, Drugs, Tobacco, Hazing

Any student who participates in athletics in the Gainesville School District is considered an athlete. Being an athlete in the Gainesville School District is considered a privilege and not a right. Training rules will be adhered to during the entire year. Violations will accumulate throughout the athlete's career. I.e. if a first violation occurs during the athlete's freshman year and a second violation occurs during the athlete's senior year, the second violation will incur a full year penalty. In addition to MSHSAA citizenship guidelines the following penalties will be imposed for violations:

First Offense:

- Intoxicating and/or alcoholic beverage, illegal drugs- 30% of competition (games/meets)
- Vaping/E Cigarettes- 30% of competition (games/meets)
- Cigarettes/smokeless tobacco - 20% of competition (games/meets)
- General Conduct - 0-50% of contests. Upon review by the principal, athletic director, and coach, student athletes may be subject to warnings up to suspension. The seriousness of the incident and attitude of the student will determine the penalty. Repeat offenders will receive stricter penalties.

- Athlete Under Arrest-
☒ Misdemeanor (excluding minor traffic violations) - 30% of competition **after** all legal penalties have been satisfied (excluding probation).
☒ Felony- Suspension from practices and games for 365 days.

Second Offense:

- Intoxicating beverage, tobacco/vaping, illegal drugs- loss of eligibility for 365 days from the date of violation
- General Conduct - 0-50% of contests. Upon review by principal, athletic director, and coach student athlete may be subject to warning up to suspension. The seriousness of the incident and attitude of the student will determine the penalty. Repeat offenders will receive stricter penalties.
- Athlete Under Arrest-
☒ Misdemeanor- Suspension from practices and games for 365 days.
☒ Felony- Career Suspension

Third Offense:

- Intoxicating beverage, tobacco/vaping, illegal drugs- career suspension
- General Conduct - 0-50% of contests. Upon review by principal, athletic director, and coach student athlete may be subject to warning up to suspension. The seriousness of the incident and attitude of the student will determine the penalty. Repeat offenders will receive stricter penalties.
- Athlete Under Arrest-
☒ Misdemeanor- career suspension
☒ Felony- NA

OTHER INFO:

- ☐ During a suspension student may practice and attend games. If attending games, student cannot be in uniform and must abide by team rules/dress code established by the coach. No school time can be missed to attend a game while serving an eligibility suspension.
- ☐ If an athlete is suspended from school, he/she will automatically be suspended from all practice and games
- ☐ Violations occurring at the end of the season, off-season, or during the summer. The loss of eligibility carries over to the next season in which the student/athlete participates. For example: If a student commits a violation during the last contest of the season, he/she loses eligibility (as per the consequence of the category involved) in the next season of participation. The remainder of the penalty will be served during the next season of participation.

DRUG TESTING FOR EXTRA-CURRICULAR & CO-CURRICULAR ACTIVITIES

All students participating in extra-curricular and/or co-curricular activities will be required to participate in a drug screening program. Students will be selected for testing at random by an outside source, and testing will be done 7-8 times a year. More specific details can be found in the Drug Testing Policy, including consequences of a positive drug test result. All students will be given a copy of the policy and will be required to turn in the consent form by a set deadline. Students who do not turn in the signed consent form by the deadline will not be allowed to participate in extra-curricular and/or co-curricular activities for the school year.

TRANSPORTATION TO/FROM ATHLETIC EVENTS

1. All students must ride school-provided transportation to a contest in order to participate in that contest.
2. Coaches may give students permission to ride home from a contest with their parents/ guardian only. Parent must be @ the contest and sign the travel release form to take their child or contact principal and or coach through written note or text from parent phone # (# on file with school).

FINANCIAL REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

In order to participate in extracurricular activities a student's lunch bill may not exceed fifty dollars. If a student's bill exceeds fifty dollars they will not be allowed to participate until the bill is paid.

PHYSICALS AND INSURANCE

Students must have a physical completed by a qualified physician before he/she can practice or participate in any sporting event or cheerleading. This is a MSHSAA requirement.

Students must obtain and show proof of health or accident insurance before they will be allowed to practice or participate in any sporting event or cheerleading. Proof of insurance shall be a parent/guardian signature on the *PARENT PERMISSION AND AUTHORIZATION FOR TREATMENT SECTION*, on the official MSHSAA Physical Form. This is a MSHSAA requirement. Accident insurance is made available each school year for any student who is interested in purchasing a policy.

The physical form contains physician information, parent permission, and insurance info. This form must be turned into the coach before student will be allowed to participate in practice or game.

PRACTICE ATTENDANCE

- Participation in activities is a choice and a privilege. Practices will maximize your skills as well as create a proper team environment.
- All practice sessions are required except those excused by the head coach or sponsor of the activity.
- If a school day has started and is in session and is dismissed due to weather conditions, NO PRACTICE(S) will be allowed that day.
- If school is canceled due to weather conditions prior to the school day starting a voluntary workout may be called by the head coach or teacher sponsor. Must have consent of the principal.
- Consequences for unexcused absences shall be at the discretion of the head coach and will be given in writing at the beginning of the season
- TARDIES: Practice times are indicated by a practice schedule, with the participant being prepared to participate at the specified time. After-school detentions are to be served when assigned, and the student will be counted tardy on those days. Consequences for being tardy to practice shall be at the discretion of the head coach.

Multi-Sport / Same Season Participation

The Gainesville R-V School District allows students to participate in two sports during the same season, regardless if the sports are individual or team-oriented. A student must fill out a Multi-Sport Participation Form prior to the first practice date. The student, parent/guardian, both coaches and appropriate school administrator's must sign this form and the form must be on file with school administration.

ACTIONS OF FANS

Actions of fans can and do determine to a large extent whether a school will remain a member of the MSHSAA. Therefore, it is urged that all Gainesville students and fans will consider this and exhibit an image that reflects our educational goals and objectives in relationship to student development. Cheerleaders have long been considered positive representatives to promote appropriate behavior for good citizenship at athletic events. Gainesville students and spectators are urged to follow our cheerleaders' guidance. Misconduct can result in removal from an event and/or suspension from all extracurricular activities.

Gainesville HIGH SCHOOL EXPECTATIONS

Respect opponents and officials and treat them as guests:

- ☐ Remember school athletics is a learning experience for students; realize numerous mistakes will be made.
 - ☐ Learn the rules of the game so you understand why certain situations occur.
 - ☐ Recognize and show appreciation for a superior play by either team.
 - ☐ Demonstrate positive enthusiasm, appropriate applause and wholesome fun; never jeer, or intimidate, or distract from the game.
 - ☐ Remember, a ticket is a privilege to observe an amateur contest, not a license to be rude or discourteous.
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Sportsmanship Code for the Student Athlete

A challenge we face annually is striving for good sportsmanship. As a high school athlete, the positive values learned on the playing field will last for a lifetime; therein is the educational value of high school athletics. If we ever lose focus of that fact, then these activities are not worth sponsoring. As an athlete you are constantly in the public eye. You are a leader. Many people look to your display on the field as a source of community pride. Many people in our school look to you as a role model they would like to emulate. That is why good sportsmanship is so important. The example you provide sets the standards of behavior by everyone associated with program. Good sportsmanship eventually leads to good citizenship, the foundation of our society.

Program Goal – To promote sportsmanship and to provide standards for dignified conduct while representing Gainesville School in interscholastic athletics, the student athlete will:

1. Accept and understand the seriousness of your responsibilities and the privilege of representing our school and community.
2. Learn the rules of the game thoroughly. This will assist you in the achievement of a better understanding and appreciation of the game.
3. Treat opponents the way you would like to be treated as a guest or as a friend. Never direct remarks at opponents in a taunting manner.
4. Wish opponents good luck before the game and congratulate them in a sincere manner following victory or defeat.
5. Respect the integrity and judgment of game officials.
6. Maintain self-control at all times.
7. Refrain from the use of profanity.

Possible Consequences of Violations of Sportsmanship Principles

Due to our firm commitment to our Sportsmanship Code, the coach involved, the athletic director and the principal shall meet and determine consequences according to the degree of the infraction in accordance with the school's official discipline policy. Penalties will be determined by the general conduct policy listed in code of conduct section.

"Ask yourself is it right or wrong and act accordingly."

-Otto Graham, Jr.

PARENT/COACH RELATIONSHIP

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of others and provide a greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

☐ COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

- Philosophy of the coach
- Expectations the coach has for your child as well as the players on the squad
- Locations and times of all practices and contests
- Team requirements
- Procedure should your child be injured during practices or games
- Discipline that results in the denial of your child's participation

☐ COMMUNICATION COACHES EXPECT FROM PARENTS

- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance
- Specific concerns in regard to a coach's philosophy and or expectations

As your children become involved in the programs in Gainesville School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged.

☐ APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

- Ways to help your child improve
- The treatment of your child, mentally and physically
- Concerns about your child's behavior

It is difficult to accept your child not playing as much as you may hope. The coaches are professionals. They make decisions based on what they believe is best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as the items listed above must be left to the discretion of the coach.

☐ ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

- Playing time
- Team position
- Team strategy
- Play calling
- Other student-athletes

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the procedure listed below should be followed to help promote a resolution to the issues of concern.

CONFLICT RESOLUTION PROCEDURE

- Student-athlete and coach should discuss the concern
 - Parent should call to set up an appointment with coach
 - Parent, student-athlete and coach meet
 - Parent, student-athlete, coach and Athletic Director meet
 - Parent, student-athlete, coach, Athletic Director and Principal
 - Parent contacts the Superintendent for appointment
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Awards

In the Gainesville Athletic program, we will stress the importance of team and the value of working together. At the conclusion of each sport season and the end of the school year we recognize our teams and each participant who successfully completed the season. Individual awards may also be presented to those student athletes who have performed well in academics, statistical categories and overall achievement. *To be eligible for an award the student must complete the season in good standing and have maintained creditable citizenship throughout the school year/season.* Student who miss practice or game activities due to citizenship issues will not be eligible for awards other than participation. These awards will be given at the Varsity level. Junior varsity and junior high will be recognized with participation awards.

Student athletes may also be recognized as all conference, all-district, and all state at the varsity level of each sport. Selection for one of these awards is an honor and we encourage our student athletes to strive to reach their utmost potential. It is important to remember that when one of our students is honored by receiving an award it is a positive reflection on our school and the teammates of that person. Award winners are determined by overall performance on and off the athletic field. The following groups/individuals may be involved in selection of individual awards:

- Coach
- Administrators / Faculty
- Teammates
- Coaches from other schools
- Media

Lettering

Students may earn a letter in varsity sports only. Earning a varsity letter means the student has met the practice demands, standards of good sportsmanship, and coach-ability. The following criteria must be met to be recognized as a varsity letterman:

1. Complete the season in good standing.
2. Be a positive contributor to the team through practices, games, team meetings, etc.
3. Lettering in the various activities will vary from one to the other due to the differences in length of seasons, number of games, etc. The coaches and teachers will inform the students during the first week of school or first week of the season of the requirements for lettering in their activity. Maintained a cumulative GPA of 2.0 or higher.
4. Returned all equipment/uniforms.
5. One letter "G" will be awarded per student. Lettering beyond that will be recognized with sport specific pins.

DUE PROCESS

Students or parents who have concerns about any activity and would want to discuss the established guidelines should contact the following in sequential order:

1. Student contact coach.
2. Parent contact coach.
3. Parent contact athletic director.
4. Parent contact principal.
5. Parent contact superintendent.
6. Parent contact school board.

Gainesville High School
ATHLETIC CONTRACT FOR STUDENT-ATHLETE AND PARENT

I understand that representing Gainesville School in athletics is a privilege that carries certain responsibilities. I understand that being part of the athletic program requires following rules set forth by the coach, the athletic department and the school district.

Student-Athlete:

I agree to:

- Abide by the guidelines set forth in this handbook and Gainesville School.
- Abide by all team rules and regulations.
- Conduct myself in a manner that reflects good sportsmanship **at all times**.
- Refrain from hazing, taunting, or physical confrontations with opponents and teammates.
- Attend all practices and games as scheduled by the coaching staff.
- Refrain from drug, alcohol or tobacco/vaping use.
- Refrain from engaging in inappropriate, harassing, demeaning, threatening or offensive behaviors while using cell phones or social media communities.
- Return all equipment, uniforms, etc. at the end of the sport season. If equipment or uniform isn't returned (or is damaged) I understand that I will be required to pay for items not returned/ damaged.
- Take care of all team equipment, our locker rooms, dugouts, playing areas and accessories. I also understand that when participating in activities at other schools/venues I will be expected to treat their facilities/equipment with a responsible approach. My inability to do so could result in a citizenship code violation and/or me paying for any damage I may cause.
- Treat my coaches, teammates and opponents with respect.
- Refrain from actions which would bring discredit to myself, my team, my family and my school.
- Maintain regular attendance and abide by all requirements of the school attendance policy.
- Maintain my academic eligibility.
- I understand that failure to uphold this contract may result in failure of your varsity letter or team status.

Signature of Student

Date

Parent/Guardian

I agree to:

- Help my son/daughter abide by the guidelines set forth in this handbook.
- I shall show respect and positive support for coaches and officials, prior, during and after the game.
- I will demonstrate respect and support for all players prior, during and after the game.
- I will be mindful of my role at all times, provide support, not openly instruct during the game or openly interpret the rules.
- I understand that school athletics is an extension of the classroom, offering learning experiences for the student-athletes.
- I understand the spirit of fair play and the good sportsmanship expected by our school, our conference and the MSHSAA.
- I understand that coaches may utilize personal cell phones/social media for contact that helps organize and communicate information to their athletes. I agree to allow the coaching staff or sponsor to communicate electronically or by cell phone with my child.

Signature of Parents/Guardians

Date

* This sheet must be signed by the parties indicated and returned to the head coach of the appropriate sport before an athlete will be allowed to participate.